Academic Vocabulary

CONTENT BUILDER FOR THE PLC

ENGLISH III

Academic Vocabulary Analysis English III

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E3.5 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD E3.9 Students analyze, make inferences and draw conclusions about expository test, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD E3.1(B) analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Textual context		
Draw conclusions	Conclusions		
	Nuance		

STANDARD E3.1(E) use general and specialized dictionaries, thesauri, glossaries, histories of language, books of quotations, and other related references (printed or electronic) as needed

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Dictionary		
	Glossary		
	Thesaurus		
	Histories of Language		
	Books of Quotations		

Academic Vocabulary Analysis   English III

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E3 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make inferences	Complex inferences		
Use	Textual evidence		

STANDARD E3.5(A) evaluate how different literary elements (e.g., figurative language, point of view) shape the author's portrayal of the plot and setting in works of fiction

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Evaluate	Literary elements		
	Fiction		
	Figurative language		
	Point of view		
	Plot		
	Setting		

STANDARD E3.5(B) analyze the internal and external development of characters through a range of literary devices

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Internal development of characters		
	External development of characters		
	Literary devices		

STANDARD E3.5 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make inferences	Complex inferences		
Use	Textual evidence		

lead4ward

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E3.2(A) analyze the way in which the theme or meaning of a selection represents a view or comment on the human condition

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Theme		

STANDARD E3.9(A) summarize text in a manner that captures the author's viewpoint, its main ideas, and its elements without taking a position or expressing an opinion

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Summary		
	Author's viewpoint		
	Main ideas		
	Text elements		
	Opinion		

STANDARD E3.9(C) make and defend subtle inference and draw complex conclusions about the ideas in text and their organizational patterns

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make inferences	Inference		
Draw conclusions	Complex conclusions		
Defend	Organizational patterns		

STANDARD E3.9 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make inferences	Complex inferences		
Use	Textual evidence		

Academic Vocabulary Analysis English III

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E3.8(A) analyze how the style, tone, and diction of a text advance the author's purpose and perspective or stance

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Style		
	Tone		
	Diction		
	Author' s purpose		
	Author's perspective		
	Author's stance		

Source: Texas Education Agency

lead4ward